

## Aufgaben für Englisch, Klasse 6a ab 27.4.2020

Liebe Klasse 6a,

wir beenden die Unit 5 und üben abschließend Grammatik und Vokabeln. Dem schließt sich eine kleine Leistungsüberprüfung an, die ich bewerten werde. Also strengt Euch ordentlich an!

### 1. Übung zum Present Perfect

- a) PB p. 73/1 schr.
- b) PB p. 73/2 mdl.
- c) WB p. 62/22
- d) PB p. 73/3 schr.
- e) WB p. 62/23

Beachte, dass Du zu den Check-out Übungen die Lösungen im PB p. 205 findest.

### 2. Übungen zu den Vokabeln

- a) PB p. 72/1 a) und c) schr.
- b) PB p. 72/3 mdl. + lautes Lesen üben
- c) WB p. 61/19
- d) WB p. 61/20
- e) WB p. 61/21 (freiwillig)

Bei der nun anstehenden Leistungsüberprüfung solltest Du Hilfsmittel nutzen, um möglichst alle Antworten fehlerfrei zu gestalten. Schicke mir die Lösungen per Mail oder gib sie in der Schule ab. Nicht erbrachte Leistungen werden mit Note 6 bewertet!

### 3. Leistungsüberprüfung

#### **A Grease at Thomas Tallis – too difficult?**

Some pupils in Year 11 are talking about their next music and drama project.

- a) *Complete what they say. Use have or has and the past participle of the verbs in brackets. (1. Verb der Klammer in 1. Lücke, 2. Verb der Klammer in 2. Lücke einsetzen)*

Bob My mum has given me a book about *Grease*.

:

I \_\_\_\_\_ it

and can tell you about the story. (*give/read*)

Jan Tom and I \_\_\_\_\_ some of the songs and Tom

e:

\_\_\_\_\_ a DVD with the film. (*download/borrow*)

To We \_\_\_\_\_ the film and Jane \_\_\_\_\_

m: \_\_\_\_\_ a list of all the things which we need. (*watch/make*)

Jan The DVD is from our aunt and uncle and they \_\_\_\_\_

e: \_\_\_\_\_ us that we can keep it. (*tell*)

Bob Let's see what we \_\_\_\_\_: a book, some of the songs, a DVD

: \_\_\_\_\_ and a list of things. (*get*) /7

b) *Bob has got some more questions. Complete them with Have or Has and the past participle of the verbs in brackets.*

1. \_\_\_\_\_ you \_\_\_\_\_ any interesting websites, Jane? (*find*)
2. \_\_\_\_\_ you and Tom \_\_\_\_\_ the song texts? (*copy*)
3. \_\_\_\_\_ you \_\_\_\_\_ them out? (*print*)
4. \_\_\_\_\_ your mum \_\_\_\_\_ the model of the girls' skirts? (*finish*)
5. \_\_\_\_\_ the hairdresser \_\_\_\_\_ to you how to make the boys' 1950's look? (*explain*)
6. \_\_\_\_\_ your aunt and uncle \_\_\_\_\_ to a *Grease* show? (*be*)
7. \_\_\_\_\_ you \_\_\_\_\_ (*send*) e-mails to some schools?
8. Which school \_\_\_\_\_ already \_\_\_\_\_ (*do*) a *Grease* project?

/8

## **B There is still a lot to do**

*What does Jane tell the others?*

*Make sentences with haven't or hasn't and the right past participle.*

1. we/be to *Grease*/yet      *We haven't been to Grease yet.*  
\_\_\_\_\_
2. look for clothes/yet      \_\_\_\_\_  
\_\_\_\_\_
3. John/talk to us/yet      \_\_\_\_\_  
\_\_\_\_\_
4. our teacher/decide about      \_\_\_\_\_  
\_\_\_\_\_
- the partys/yet      \_\_\_\_\_  
\_\_\_\_\_

5. I/answer Cathy's e-mail/yet \_\_\_\_\_

\_\_\_\_\_ /5

**C Media words**

*Find the right words or phrases. (pro Linie einWort/eine Wortgruppe, ohne Wiederholung)*

1. What do you use to watch a film? \_\_\_\_\_

2. What do you use to listen to music? \_\_\_\_\_, \_\_\_\_\_

3. What can you do with a digital camera? \_\_\_\_\_

4. What can you do on the Internet? \_\_\_\_\_, \_\_\_\_\_,

\_\_\_\_\_

5. What do you do with texts on your PC? \_\_\_\_\_, \_\_\_\_\_,

\_\_\_\_\_

, , ,

/13

/33p.